Collaboration, Learning, and Adaptation (CLA) Lead, Mozambique

Location: [Africa] [Mozambique]

Town/City: Maputo City

Category: Strategy, Collaboration, & Innovation

Job Type: Fixed term, Full-time

*Position is contingent upon funding and donor approval.

*Please submit your CV in English.

PURPOSE OF POSITION:

World Vision seeks a Collaboration, Learning and Adaptation (CLA) Lead for the proposed USAID/Food for Peace -funded Development Food Security Activity (DFSA) in Mozambique.

The CLA Lead will work closely with all staff to ensure collaboration and learning with other activities in the applicant's selected implementation area. S/he will ensure the activity includes active, intentional and adaptive learning within and across interventions, and will play a critical role in incorporating refinement activities and learning into implementation. This includes but is not limited to U.S. Government, host country government, international donors, multilateral organizations, and private sector investments. Additionally, the CLA Lead will improve peer-to-peer learning, knowledge sharing and application, activity-based capacity strengthening, and evidence and data utilization in support of adaptive management both within and beyond initial refinement. The CLA Lead will also be expected to ensure appropriate and continued coordination and joint-planning with other USAID and other donor activities (specifically the USAID food security and resilience portfolio), host-government initiatives, and private sector engagement. Given the significant number of humanitarian and development activities planned and ongoing in the targeted geographic area, USAID expects significant time and expertise to be dedicated to coordination of activities.

KEY RESPONSIBILITIES:

Learning and Knowledge:

- Ensure that the Mozambique DFSA includes active, intentional and adaptive learning within and across interventions,

and play a critical role in incorporating refinement activities and learning into implementation.

- Oversee the timely accomplishment of activities described in the learning agenda according to proposal and donor requirements.

- Improve/ promote peer-to-peer learning, knowledge sharing and application, activity-based capacity strengthening, and evidence and data utilization in support of adaptive management both within and beyond initial refinement.

- Design and facilitate processes for learning and adaptation.

Coordination:

- Ensure appropriate and continued coordination and joint-planning with other USAID and other donor activities (specifically the USAID food security and resilience portfolio), host-government initiatives, and private sector engagement.

Research Studies:

- Provide technical leadership with regards to research studies and active learning feedback loops.

Dissemination of Learning:

- Lead the development of iterative learning and adaptation processes, structures and practices of Mozambique DFSA staff and stakeholders at various levels.

Staff Management:

- Supervise staff that report directly to this position.

- Conduct regular coaching and implement the Performance Development Management system.

Demonstrates World Vision's core values, vision, mission and Transformational Development/Program integrated ministry model by all staff in the assigned Area. Provide spiritual leadership to the grants team. Attend and participate in weekly chapel services and daily devotional meetings.

Perform other duties as required.

KNOWLEDGE, SKILLS AND ABILITIES:

- An advanced degree (PhD or Master's) plus a minimum of three (3) years relevant work experience or a Bachelor's degree and a minimum of five (5) years relevant experience; Two years of relevant experience can substitute for a master's degree.

- Demonstrated experience in facilitating learning and knowledge sharing processes, in establishing and managing dynamic feedback systems to capture experiential learning and unintended consequences, and fostering collaboration across teams or organizations.

- Demonstrated experience in food security, nutrition, and livelihoods sectors.

- Knowledge management, organizational learning, and capacity strengthening.

- Experience in conducting quantitative and qualitative field research, and experience working closely with universities and/or other research institutions.

- Experience in designing, facilitating and evaluating learning activities, across different areas, forums and stakeholders.

- Understanding and experience in developing and leading stakeholder engagement activities, knowledge management programs, and communities of practice.

- Experience in effectively communicating research and evaluation findings to stakeholders and facilitating the use of the learning products for improving policy and practices.

- Knowledge of and familiarity with international assistance program preferably USAID Office or Food for Peace (FFP) policies.

- Experience working/living in countries in Africa. Familiarity with the Mozambique context.

- Ability to work cross-culturally with diverse teams.

- Strong presentation and report writing skills.

- Ability to achieve results through partners.

- Professional experience in development, organizational learning, and/or knowledge management.

- Experience working with sub grantees and contracts under grants for complex projects.

- Excellent oral and written communication skills in English and Portuguese.

- Strong knowledge of quantitative and qualitative research methodologies, and results synthesis, evaluation and presentation of data analysis for various audiences (policy makers, program managers, field staff, and/or government and community stakeholders).

Preferred Skills, Knowledge and Experience:

- Strong management and interpersonal skills.

- The candidate must be professionally proficient and fluent in written and spoken English and Portuguese.

- Mentoring and facilitation skills.

- Ability to network and communicate with a wide range of stakeholders.

- Experience working overseas in low-resource environments.

- Familiarity with current international development challenges and their implications for livelihoods programming.

- Experience in effectively communicating research and evaluation findings to stakeholders and facilitating the use of the learning products for improving policy and practices.

Work Environment/Travel:

- Office-based with mandatory and frequent travels to implementation sites and regional, global meetings as required.