

Education Team Leader

Location: [Africa] [Tanzania]

Town/City: Dar es Salaam

Category: Education & Life Skills

Job Type: Fixed term, Full-time

JOB PURPOSE

To provide technical leadership and coordination of all Education interventions for WV Tanzania to ensure the realization of World Vision Tanzania’s Country Strategy. The incumbent staff will lead the development of all Education technical approaches for the NO. S/he will actively pursue resource mobilization strategies for the sector, lead on proposal development, writing and process management. S/he will lead external engagement with donors and government and maintain an externally orientated situational awareness of national Education priorities to ensure that WVT is prepared for appropriate sectoral responses. S/he will support the roll out of Education in new grants and APs and oversee the technical implementation of the Education Technical Program in all clusters. S/he will conduct capacity building and technical backstopping and monitoring of Education interventions.

Will uphold the core values of World Vision.

MAJOR RESPONSIBILITES

% of time	Activity	End Results
30%	<p>Technical Leadership for program quality and program management</p> <p>Program Implementation</p> <ul style="list-style-type: none"> • Contribute to overall 	<p>WVT Education technical approach aligned with regional and global sectoral methodologies and tools, and represents the best strategies</p>



WVT strategy; ensure Education priorities are adequately and accurately reflected in national strategy

- Develop Education technical program, ensuring alignment with WVT strategy and regional and global sectoral priorities and cross-sectoral considerations
- Develop systems and processes to support WVT Education programs have consistent approaches
- Ensure ongoing improvements to education TP design to ensure it remains relevant to context, incorporates innovation, by receiving and analysing field-level information
- Develop and/or

to address of Tanzania contexts.

Quality assurance of Education programming in NO ensures that models and projects are implemented with fidelity

Field staff involved in Education programming are supported to understand sectoral technical approaches and minimum standards, and provided with practical guidance to achieve high standards of programming

contextualize models,
methodologies and tools
for education
programming
implementation

Quality Assurance

- Review Education related reports, Education TPs and AP plans for quality.
- Regular monitoring, supervision and evaluation of Education programs to ensure quality implementation. Includes technical backstopping, reflection, lessons learned events, etc., to ensure programming on track
- Ensure AP designs are aligned to TP,
- Ensure implementation meets minimum standards
- Participate with DME

	<p>team in designing, redesigning and elaborating logframes for Education programming.</p> <ul style="list-style-type: none"> • Ensure standardization of Education indicators and project models across projects 	
25%	<p>Resource Mobilization and Proposal Development</p> <ul style="list-style-type: none"> • Preposition WVT for grants in Education technical sector, working with national GAM team • Mapping of donors in Education; understand donor expectations, technical priorities and key strategic approaches • Track multilateral, bilateral and local funding programs to 	<p>There are increased relevant grant opportunities identified for WVT and are in the grant pipeline</p> <p>Proposals submitted are technically sound</p>

	<p>access resources</p> <ul style="list-style-type: none"> • Prepare concept papers and proposals for grant acquisition • Prepare detailed Education sector capacity statements for WVT • Ensure that all aspects of the project development, funding applications and proposals are accurate and professionally prepared 	
20%	<p>Support to EDUCATION Staff and partners</p> <p>Capacity Development</p> <ul style="list-style-type: none"> • Assessment of NO Education staff capacities/ competencies • Prepare Manuals and 	<p>NO Capacity in the Education sector is improved in an incremental and progressive manner to meet internal standards and external expectations</p> <p>Education staff are managed effectively to produce high quality programming</p>

guidelines for staff and community training in Education

Education staff are managed ethically according to WVI standards

- Facilitate capacity building of staff on Education technical modules, through trainings, workshops and technical backstopping
- Conduct trainings at ToF/TOT level in select Education project models
- Assist in capacity building of local government, CBOs, CPGs, Church/FBOs, and other community groups

Team Performance Management

- Provide leadership, support and technical guidance to field staff in implementation of Education programming
- Technically supervise

	<p>Education Grant Managers and AP Education technical staff</p> <ul style="list-style-type: none"> • Conduct field visits to provide on site support • Participate in recruitment and hiring of Education technical staff, together with P&C • Supervise Education technical team staff 	
10%	<p>Learning and Evidence Base Development, Dissemination and Knowledge Management</p> <ul style="list-style-type: none"> • Identify and implement opportunities for research to enhance learning and build the evidence base/generate evidence, ideally with academic partners. • Spearhead research, 	<p>Learning from WVT Education programs is maximised, synthesized and disseminated to relevant internal and external audiences</p> <p>Results of WVT programming can stand up to external scrutiny and make a meaningful contribution to enhancing our reputation with donors and supporters and attracting additional resources</p>

	<p>documentation and reflection exercises for learning in collaboration with other sector specialists.</p> <ul style="list-style-type: none"> • Collect, document and disseminate field best practices, case studies and success stories • Develop conference abstracts and/or publications based on learnings and best practice 	
15%	<p>External Engagement</p> <p>Advocacy</p> <ul style="list-style-type: none"> • Incorporate local-to-national Education advocacy and campaigning in Education Technical Approach and programming, with assistance of advocacy team 	<p>WVT influence on the Education agenda to external partners, donors, academia and civil society organizations, is strengthened in the Tanzania</p> <p>WVT has a recognized and increasing profile with donors,</p>

- Accompany advocacy and SLT members to meetings with Education departments
- Provide technical input into policy briefings/ensure quality of advocacy product content
- Understand and include advocacy staff in Education and TP
- Obtain evidence from Education programs and data from CVA to inform policy at sub-national and national level and to be used in government relations

Government and other partners

Networking and Partnership

- Represent WVT at external workshops, technical forums, etc, engaging with MoE and other relevant ministries, donors and other Education partners.



- Ensure WVT is recognized as a prominent actor at all levels;
- Networking with MoE, contribute to Tanzania government strategy or national plans and strategies
- Develop strategic partnerships with private sector with more intentional engagements with private sector/corporates
- Compile updated fact sheets on Education programming to support the partnering and external engagement teams.

Core Values and Stewardship

- Provide spiritual support to staff of the Division and reinforce the core

values to enable understanding of the WV operations and culture.

- Manage the WVT material and financial resources to ensure Stewardship and accountability in Program Quality and Strategy Division.

KNOWLEDGE/QUALIFICATIONS FOR THE ROLE

Required Professional Experience

The following may be acquired through a combination of formal or self-Education, prior experience or on-the-job training:

Minimum Qualification required:

- A deep knowledge of the Education issues that affect the country, with significant Education experience
- Knowledge and skills in Education data management/monitoring & evaluation
- Excellent interpersonal, organizational, time management, demonstrated leadership and good management ability

Required Education,

training, license, registration, and certification	<ul style="list-style-type: none"> • Master Degree in Education or related field, with at least 5 years practical experience in Education programming with a reputable organization 				
Preferred Knowledge and Qualifications	<ul style="list-style-type: none"> • 5+ years experience in Education programs • Proven experience in managing Education projects • Experience leading and managing a professional technical team 				
Travel and/or Work Environment Requirement		Physical Requirements		Language Requirements	English and Swahili

KEY WORKING RELATIONSHIPS

Contact (within WV or outside WV)	Reason for contact	Frequency of contact
RM&PQ Director	Direct Supervision	Daily
GAM Team, including GAM Manager and Compliance and Partnerships manager	New Business Development and Resource Mobilization	Daily
Grants Management Team including Grants Operations Senior manager and Grant Mangers	Ongoing technical support to existing grants	Weekly
Cluster Education Teams including cluster managers and	Ongoing management and support to Education TP	Weekly

Education staff		
Education Technical team staff	Technical supervision and line management	Daily
GoT staff from MoE and TAMISEMI	Integration of WVT work into GoT programs	Weekly
NGO Partners	Collaboration on joint projects and program development	As required
Donors and Supporters	Resource Mobilization	As required

DECISION MAKING

The Education Technical Team Leader makes decisions on all technical issues related to the sector.

The Education Techniacl Team Leader makes decisions in consultation with direct supervisor, GAM team and Education technical staff

CORE COMPETENCIES – For all positions, select the top 3 prioritized competencies from below.

Click [here](#) for a quick overview of our Core Competencies.

? Be Safe and Resilient	? Build Relationships	? Learn and Develop	? Partner and Collaborate
? Deliver Results	? Be Accountable	? Improve and Innovate	? Embrace Change

For Management positions only, select the top 2 prioritized competencies from below.

? Model Self-Management	? Engage, Influence, Lead and Grow Others	? Run an Effective and Agile Organisation	? Develop the Organisation for the Future
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