

Child Resilience Project Officer - Nablus

Town/City: Jeruslaem

Category: Education & Life Skills

Job Type: Fixed term, Full-time

Job Description & Position Description Questionnaire (JDPDQ)

Job Purpose

Under the supervision of the Chief of Party of the Child Resilience Project, the Child Resilience Project officers are responsible for the start-up and coordination of the kids' clubs' activities in each zone (one CRP Officer per zone: North (Jenin), Centre (Nablus and Ramallah) and South (Bethlehem) zones, average 40-50 club per zone). Under the first year fixed term, the CRP officer will collaborate with the community engagement and social change (CESC) teams in the zones to establish the clubs, train, coach, monitor facilitators, and implement the first project cycle of the clubs' monthly sessions for each club's cohort in each village/town. This would entail: mapping key stakeholders, establish connections and relevant relationships/partnerships, liaise and confirm physical locations of the clubs and support needed rehabilitation of clubs in need as per planned. Moreover, ensure the readiness and preparation for clubs' settings, support the recruitment process of facilitators, receive a ToT in LQ and support the training of facilitators. In addition, confirm and implement the kids' clubs cycle plan, monitor and support kids' clubs' sessions and schedules, liaise and coordinate for the summer camps, and close first year cycle and collect regular and final feedback and learning.

MAJOR RESPONSIBILITIES

| % of time | Activity | End Results |
|-----------|----------|-------------------------------------------------------|
| 30% | | 40-50 clubs sensitized in the respective communities, |

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| Clubs setup | <ul style="list-style-type: none"> • Start-up 40 to 50 clubs in their respective zone. • Work closely with World Vision CESC staff to ensure the right club type and model are selected to work with each village context. • Socialize/sensitize the clubs to village councils/relevant stakeholders. • Support recruitment of facilitators in each village with support from and in consultation with community engagement and social change (CESC) staff. • Ensure a physical location is identified, prepared, and set-up for each kids' clubs, including prioritization of needs across the zone, procurement plans, and supervising rehabilitation work. | <p>established in a well set up physical location with a corresponding model and type as per the project model specification.</p> <p>Facilitators are recruited</p> |
| 25% Capacity building | <ul style="list-style-type: none"> • Receive a Training of Trainers (ToT) in Lions Quest | <p>Project officers are trained and have trained facilitators on Lion's Quest</p> <p>A coaching plan is in place and used to follow up on the first cycle</p> |

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|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| | <ul style="list-style-type: none"> • Ensure proper training/co-train of all community facilitators. • Ensure all facilitators and staff understand the sessions and schedule, particularly the flexible sessions. • Monitor clubs, troubleshoot, coach facilitators, and share lessons-learned across the project with other zones. | of the clubs. |
| 45% Project implementation and MEL | <ul style="list-style-type: none"> • Develop and deliver all necessary tools for successful implementation of clubs, including handbooks and training on club operations, establishing meeting days and weeks per Form based on each club type, and procuring all materials necessary • Work with CESC to ensure registered children and non-registered children are recruited and attending with prioritization of social inclusion and the most | <p>40-50 kids' clubs' plans are implemented (including summer plans).</p> <p>A MEL plan is implemented and monitored</p> |

| | <p>vulnerable.</p> <ul style="list-style-type: none"> • Gather feedback from all stakeholders, including children, parents, facilitators, and village councils. • Develop, support facilitation, and implementation of summer camps that implement Lions Quest. • Work with parents to ensure implementation of the parental component. • Other duties as assigned to ensure clubs are operating well and achieving intended results | |
|---------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| KNOWLEDGE/QUALIFICATIONS FOR THE ROLE | | |
| Required Professional Experience | <ul style="list-style-type: none"> • At least 3-5 years of experience of working in youth/children clubs/groups/summer camps. • A record of accomplishment in training/capacity building and facilitation of life skills or similar projects/activities. | |
| Required Education, | | |

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|-----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|-------------|------------------------------|-----------------------------------------------------|
| <p>training, license, registration, and certification</p> | <ul style="list-style-type: none"> • A graduate degree in education, social sciences or any other relevant discipline and relevant certificates in capacity building and facilitation. • Candidates can be professional trainers/facilitators with at least a 6-month diploma and 3 years of proven experience in providing ToTs and facilitation. | | | | |
| <p>Preferred Knowledge and Qualifications</p> | <ul style="list-style-type: none"> • Experience working with local government and community based organisations is preferred. • Good interpersonal skills and cross-cultural sensitivity, abilities to work as a team. • Effective in written and oral communication; able to speak and write with a proper standard of English. • Computer literacy; Strong computer skills including Word, Excel, PowerPoint • Committed to achieve quality results and services • Integrity and strong identification with World Vision's Core Values | | | | |
| <p>Travel and/or Work Environment Requirement</p> | <p>Officers will be based in Nablus, with Local travel between locations</p> | <p>Physical Requirements</p> | <p>None</p> | <p>Language Requirements</p> | <p>A good level of English language is required</p> |

KEY WORKING RELATIONSHIPS

| Contact (within WV or outside WV) | Reason for contact | Frequency of contact |
|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| Chief of Party | CoP will be directly supervising the work of the Life Skills Officers | Weekly basis |
| CESC teams | CESC will support with the local connections to village councils, local stakeholders, parents and children | Weekly Basis |
| Education Technical Team (Education and Life Skills Lead and the Education Technical Coordinators) | The education technical team will support in ensuring the technical activities and components are well aligned with WV education programming as well as the one intended for this project. In addition to the capacity building/monitoring of the Life Skills officers as well as the facilitators' quality of facilitation and implementation of the Lion Quest sessions. | As per project progress and requirement |

DECISION MAKING

Routine decisions on the local level in collaboration with CESC teams and the CoP, as per the WV policies.

CORE COMPETENCIES – For all positions, select the top 3 prioritized competencies from below.

Click [here](#) for a quick overview of our Core Competencies.

| | | | |
|-------------------------|-----------------------|------------------------|---------------------------|
| ? Be Safe and Resilient | ? Build Relationships | ? Learn and Develop | ? Partner and Collaborate |
| ? Deliver Results | ? Be Accountable | ? Improve and Innovate | ? Embrace Change |

World Vision is committed to the protection of children and vulnerable adults and does not employ staff whose background is not suitable for working with children or vulnerable adults.