

Sponsorship & Program Facilitator (Education)

Location: [Africa] [Tanzania]

Town/City: Dodoma

Category: Sponsorship

Job Type: Fixed term, Full-time

JOB PURPOSE *(Limit 750 characters)*

The Project Facilitator has overall responsibility for the leadership and management of the Kongwa Education Project. He/she will effectively and efficiently facilitate implementation of Education project to ensure that communities are engaged and empowered through approved World Vision Education model (Unlock Literacy, Learning Root and Early Child Education) to contribute in ensuring that children are managing to master 3Rs that contribute to child wellbeing outcome as per World Vision standards. He/she will ensure project is well implemented in time, target and budget and in full compliance with project requirements. The Sponsorship Program Facilitator will be fully responsible for timely and efficient implementation of all project interventions in a bid to achieve:

Project Goal: To contribute to improved quality and equitable access to education and life skills for boys and girls by 2025.

The project outcomes aimed at ensuring that:

1. Improved quality of literacy instruction.
2. Improved access to quality early childhood development and pre-primary education.
3. Increased enrolment, retention and completion of basic education.

The Project Models: Unlock Literacy, Learning Root and Early Child Education. Through these models, Kongwa seeks to empower communities to promote and sustain retention and safety of children in schools, parents/caregivers & communities monitor & demand quality and equitable quality service delivery in Education. Likewise, Kongwa seek to increased student enrolment at proper age and grade including children with disabilities, increase community participation in the learning of their children, enhanced positive parenting and Early Stimulation for literacy development, reduced Children Drop out and Increased skills and knowledge of teachers in ECDE curriculum as well as improved access to quality literacy instructional materials.

Role Dimensions:

Project Facilitator will facilitate the implementation of Kongwa Education project by coordinating the activities planned. The staff will be based at Kongwa AP office and lead day-to-day field implementation and facilitate the coordination with local government and other key stakeholders. The staff is also tasked to monitor project progress against the plan, budgets execution, participation by the community, and report to Area Programme and Ministry Facilitator – Kongwa AP.

MAJOR RESPONSIBILITIES

% of time	Activity	End Results
45	Implementation of education program activities and reporting of planned activities <ul style="list-style-type: none"> Facilitate education project activities implementation, in collaboration with district education office, ward education offices and 	The Education Project is well managed as stipulated in the WVT Strategic plan 2021-2025.

other key education stakeholders

- Identify training needs aimed at building capacity of Teachers community and parents through regular monitoring of project where education activities are being implemented.
- With support from Education Technical Team Leader work closely with Ward Education Officers, Head Teachers, Village Executive Officers and Community Mobilizers to support the establishment of reading camps in the AP villages where education is being implemented
- Support the District and Ward Education department and strengthen their capacity to progressively take on

and manage Literacy
Boost, Early Childhood
Development Education
and promotion of life
skills intervention for
Sustainability

- Participate in planning and budgeting, preparation of work plans, implementation of planned activities and monitoring/ reporting of progress.
- Facilitate and monitor the implementation of planned activities and community level engagements.
- Mobilize and facilitate the engagements of stakeholders during planning and development meetings, workshops and Seminars.
- Identify local level partners, support and

facilitate the partnership in the implementation of planned activities.

- Facilitate stakeholders and partners in supervision and monitoring of programmatic activities.
- Support the collection and documentation of impact and success stories on monthly, semi-annual and annually.
- Ensure there is an enhanced of Learning Roots, Unlock Literacy and ECD within the community where education project is implemented.
- Improve quality of literacy instruction
- Improve access to quality early childhood development and pre-primary education

- Increase enrolment, retention and completion of basic education
- Innovatively support communities including RC households to participate and benefit from the programme development and make intentional inclusion of RC families in Education Programming.
- Facilitate integration of Education in other projects namely CESP, IWASH and Resilience and livelihood
- Mobilize and facilitate active participation of children and their communities to participate in planning, monitoring and implementation and evaluation of Education activities.

and Reporting

- Ensure monitoring of education interventions in collaboration with District School Quality Assurance Officers and

efficient monitoring, documentation, reflection and reporting of all project progress within the community.

Ward Education Officers.

- In collaboration with Ward Education Officers at AP level, organize data collection from schools for easy accessed by relevant project beneficiaries including partners, stakeholders and WV at large for effective informing programming.
- Collect Monthly, quarterly, bi-annual and annual education project reports timely for submission to Education Team

Leader and compilation.

	<ul style="list-style-type: none"> • Participate in project situation analysis, baseline survey, midterm reviews, final evaluation and studies conducted within the project as may be requested and planned by the DME. • Compile success stories from the education interventions and share with Education team leader and other project beneficiaries. 	
15	<p>Networking:</p> <ul style="list-style-type: none"> • Facilitate networking relationships and participation with wide stakeholders such as government, church, faith-based organization leaders and other key partners at local level such as NGOs, CBOs, IGA groups • Facilitate capacity building to other partners 	<p>There are collective efforts from different development agents on provision of equitable primary education</p>

	on the concept of Education	
5	Other assignments that will be given by the supervisor	Adhere to the legal guideline and instruction given by authority

KNOWLEDGE/QUALIFICATIONS FOR THE ROLE

Required
Professional
Experience

Competent in Unlock Literacy and Learning Root World Vision Models

Specifically:

- High integrity.
- Partnering and engaging with stakeholders
- Ability to work with minimal supervision.
- Report writing skills
- Networking and influencing skills.
- Highly reliable and dependable.
- Passion for children.
- Skills in Programming.
- Ability to maintain effective working relationships with all levels of staff and partners.
- Computer skilled

	<ul style="list-style-type: none"> Community Facilitation skilled 			
Required Education, training, license, registration, and certification	Advanced Diploma in Social Science from accredited College/University in Education, Sociology, Community Development, Psychology & related field.			
Preferred Knowledge and Qualifications	Bachelor Degree in Education, Sociology, Community Development, Psychology & related field			
Travel and/or Work Environment Requirement	<ul style="list-style-type: none"> Work environment: Few offices works with frequent visits to the field Travel: 20% 	Physical Requirements	Language Requirements	Fluent English & Swahili

Domestic
travel is
required
and on
call: 50%

KEY WORKING RELATIONSHIPS

Contact (within WV or outside WV)	Reason for contact	Frequency of contact
District Education department	Consultancy services on issues related to education.	When need arise
AP & Cluster Management	For project management affairs	When need arise
WV respective support departments, Technical units and National Office	For project management affairs, support and guidance	When need arise

DECISION MAKING

Ability to make genuine decisions including when to consult the supervisor for decisions beyond his/her ability.

CORE COMPETENCIES – For all positions, select the top 3 prioritized competencies from below. Click [here](#) for a quick overview of our Core Competencies.

? Be Safe and Resilient	? Build Relationships	? Learn and Develop	? Partner and Collaborate
? Deliver Results	? Be Accountable	? Improve and Innovate	? Embrace Change
For Management positions only, select the top 2 prioritized competencies from below.			
? Model Self-Management	? Engage, Influence, Lead	? Run an Effective and Agile	? Develop the Organisation

and Grow Others

Organisation

for the Future