

## Details

RFx ID :	25647817
Tender Name :	Condition Assessment Services
Reference # :	MOE16001
Open Date :	Monday, 4 April 2022 9:30 AM (Pacific/Auckland UTC+12:00)
Close Date :	Friday, 29 April 2022 5:00 PM (Pacific/Auckland UTC+12:00)
Tender Type :	Notice of Information (Advance Notice) (NOI)
Tender Coverage :	Sole Agency [?]
Categories :	- 30000000 - Structures and Building and Construction and Manufacturing Components and Supplies - 72000000 - Building and Facility Construction and Maintenance Services
Regions:	- New Zealand
Required Pre-qualifications :	None
Contact :	Lisa Houston 04 463 8697
Related Tenders:	- <a href="#">25674167 - National School Condition Assessment Services</a>

## Overview

The Ministry will be seeking to engage with up to five suppliers to provide condition assessment services for our national roll-out. This will kick off an ongoing programme of work to assess state schools across New Zealand over the next few years, starting with about 330 schools within the first six months.

The Ministry is looking for suppliers who can deliver assessments efficiently, scale the pace of assessments up or down as needed, and provide service across sufficient geographic area.

Our approach is designed to provide enough detail to support decision-making at the school and building level, while remaining high-level enough to be scaled across a large portfolio and support regional, catchment, and portfolio analysis.

The Ministry's condition assessment framework features:

- Seven components with 43 unique elements for buildings
- Five components with 28 unique elements for site-wide assets
- A condition rating from 1-5, aligned to the NZAM Standard and IIMM
- Elements rated at the building-level (buildings are not broken down into rooms or zones)
- Photos and basic metadata recorded for each element
- An average dataset of roughly 30 elements per building, plus an average of 20 sitewide elements

Suppliers will be required to deliver complete, reliable, and accurate condition data, following the Ministry's process.

Assessors will visit each school and visually inspect all buildings and site-wide infrastructure. They will record all data according to our framework using a mobile application provided by the Ministry. Data will be submitted to the Ministry virtually through the collection tool once each school has been completed and reviewed by the supplier.